# Brockway Area Elementary School Title I Family Engagement Policy

## **General Expectations**

The Brockway Area Elementary School agrees to implement the following requirements:

- Work with parents to complete an annual review of the Family Engagement Policy and the School-Parent Compact.
- Provide opportunities for full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- Conduct an annual Parent Survey to seek feedback on the Title I program to be included in the Title I application.

### Parent Involvement Policy Components (Some of these may be virtual due to Covid this year)

- Initial parent meeting during first semester of the school year.
- Additional Title I Family Nights/parent workshops.
- Annual Title I parent survey.
- School-Parent Compact, reviewed with parent input annually.
- Family Engagement Policy, reviewed with parent input annually.
- Provision of a Title I Parent Resource Center, with materials parents can borrow.
- Sharing information through social media (Growing Readers Facebook group) and the Remind app.
- Sharing information in writing with parents without access to technology/internet.
- Parent/teacher conferences as requested.
- Regular ongoing communication between parents and teachers via writing, phone, text, social media and in-person contact.

### **Agency Coordination**

The Brockway Area Elementary School will coordinate and integrate parent involvement strategies with other local agencies, such as:

- Mengle Memorial Library –monthly library visits by Title I students/parents (when Covid pandemic restrictions lesson.)
- Head Start and Pre-K Counts programs obtaining information about incoming kindergarten students, providing parents with information on these programs at kindergarten registration

### **Parental Assistance**

The Brockway Area Elementary School will provide assistance to parents in understanding topics such as the following:

- The state's academic content standards
- State and local academic assessments
- How to monitor their child's progress
- How to work with their child's teacher(s)

The Brockway Area Elementary School will provide the following materials and training to help parents work with their children to improve academic achievement:

- Title I parent workshops
- Dollar book table at the fall school book fair
- Regular progress reports
- Title I parent resource center with materials to help at home

#### **Professional Development**

The Brockway Area Elementary School will educate its teachers, staff and administrators in how to reach out to, communicate with and work with parents as equal partners through:

- Attendance at conferences and workshops
- Regular faculty meetings

### Communication

The Brockway Area Elementary School will take the following actions to ensure that information related to the school and parent programs, meeting and other activities is available to parents in an understandable format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

- Written communication on an individual basis with parents via note or email
- Weekly Note Homes from the School District
- Use of local media to disseminate information
- Use of social media (Growing Readers Facebook group) to dispense information
- Use of the Remind app to inform parents of upcoming events
- Regular progress reports
- Invitations to parents meetings
- Information dispensed through the weekly all-school email blast
- Information provided in written form to parents who do not have access to technology
- Information shared on the Brockway Area School District website
- Parent-School communication notebook for younger students
- Timely responses to parent questions and suggestions
- Phone calls or in-person meetings as needed
- Annual parent meeting/open house (Virtual videos and resources online due to Covid 19.)

The school will distribute this policy to all parents of participating Title I students on an annual basis. This policy will be reviewed/revised each year at the first Title I parent meeting.